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| **1. Children are Ready to Enter School** | | | | |
| **Need Indicator** | **Collected Data (Include Time Frame)** | **Source of Data** | **Notes, Comments & Questions** | **Priority? (H/M/L)** |
| Percentage of Students who Needed Immunizations, Physical Exams, or Both |  |  |  |  |
| Percentage of K Students who attended Early Childhood Programs |  |  |  |  |
| Chronic Absence Rates of K Students |  |  |  |  |
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| **2. Students Attend School Consistently** | | | | |
| **Need Indicator** | **Collected Data (Include Time Frame)** | **Source of Data** | **Notes, Comments & Questions** | **Priority? (H/M/L)** |
| School Average Daily Attendance Rates |  |  |  |  |
| Percentage of Students who were Chronically Absent |  |  |  |  |
| Student Mobility Rates |  |  |  |  |
| School Chronic Absence Rates |  |  |  |  |
| ELL Subgroup |  |  |  |  |
| FRPL Subgroup |  |  |  |  |
| Grade Level Subgroups |  |  |  |  |
| Race/Ethnicity Subgroups |  |  |  |  |
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| **3. Students are Actively Involved in Learning and in the Community** | | | | |
| **Need Indicator** | **Collected Data (Include Time Frame)** | **Source of Data** | **Notes, Comments & Questions** | **Priority? (H/M/L)** |
| Percentage of Students Involved in At Least One Extracurricular Activity |  |  |  |  |
| Student Response Rates for the Student Connection Survey |  |  |  |  |
| Availability of OST Programming (number of slots) |  |  |  |  |
| Utilization Rates of OST Programming |  |  |  |  |
| Percentage of Students with Early Warning Indicators in OST Programming |  |  |  |  |
| 1 EWI Indicator Subgroup |  |  |  |  |
| 2 EWI Indicators Subgroup |  |  |  |  |
| 3 EWI Indicators Subgroup |  |  |  |  |
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| **4. Schools are Engaged with Families and Communities** | | | | |
| **Need Indicator** | **Collected Data (Include Time Frame)** | **Source of Data** | **Notes, Comments & Questions** | **Priority? (H/M/L)** |
| Percentage of Parents who Agreed that When their Families Experienced Crisis, the School Helped Them Through it |  |  |  |  |
| Percentage of Parents who Agreed that the School Considered Communication with Them to be an Essential Part of Their Student's Education |  |  |  |  |
| Availability of Adult Education/ Enrichment Programming (offerings & number of slots) |  |  |  |  |
| Utilization Rates of Adult Education/ Enrichment Programming |  |  |  |  |
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| **5. Families are Actively Involved in Children’s Education** | | | | |
| **Need Indicator** | **Collected Data (Include Time Frame)** | **Source of Data** | **Notes, Comments & Questions** | **Priority? (H/M/L)** |
| Percentage of Parents who were Adequately or More Satisfied with Their Children's School |  |  |  |  |
| Percentage of Parents who Felt there were Adequate or Better Opportunities for Involvement |  |  |  |  |
| Percentage of Parents who Felt Schools Provided Adequate or Better Support for Home-based Learning |  |  |  |  |
| Parent Response Rates for the My Voice, My School Survey |  |  |  |  |
| Parent/Teacher Conference Participation Rates |  |  |  |  |
| Participation Rates of Families in School Advisory/Governance Structures |  |  |  |  |
| Participation Rates of Families in Partner Advisory/Governance Structures |  |  |  |  |
| Participation Rates of Families in PTA (or equivalent) |  |  |  |  |
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| **6. Students Succeed Academically** | | | | |
| **Need Indicator** | **Collected Data (Include Time Frame)** | **Source of Data** | **Notes, Comments & Questions** | **Priority? (H/M/L)** |
| Percentage of Students Meeting or Exceeding State Standards on the ISAT Math Test |  |  |  |  |
| ELL Subgroup |  |  |  |  |
| FRPL Subgroup |  |  |  |  |
| Grade Level Subgroups |  |  |  |  |
| Race/Ethnicity Subgroups |  |  |  |  |
| Percentage of Students Meeting or Exceeding State Standards on the ISAT Reading Test |  |  |  |  |
| ELL Subgroup |  |  |  |  |
| FRPL Subgroup |  |  |  |  |
| Grade Level Subgroups |  |  |  |  |
| Race/Ethnicity Subgroups |  |  |  |  |
| Percentage of Students who Felt the Rigor of their Coursework was Adequate or Better |  |  |  |  |
| Percentage of Students Reading at or above Grade-Level in Third Grade |  |  |  |  |
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| **7. Students are Healthy Physically, Socially and Emotionally** | | | | |
| **Need Indicator** | **Collected Data (Include Time Frame)** | **Source of Data** | **Notes, Comments & Questions** | **Priority? (H/M/L)** |
| Percentage of Students who Felt Support from Adults in their School was Adequate or Better |  |  |  |  |
| Percentage of Students who Felt Support from Peers in their School was Adequate or Better |  |  |  |  |
| Percentage of students with health insurance |  |  |  |  |
| Access to health care services in school and community |  |  |  |  |
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| **8. Students Live and Learn in Stable and Supportive Environments** | | | | |
| **Need Indicator** | **Collected Data (Include Time Frame)** | **Source of Data** | **Notes, Comments & Questions** | **Priority? (H/M/L)** |
| Number of Students with at Least One Level 4-6 Misconduct |  |  |  |  |
| Percentage of Students who felt the Safety at their School was Adequate or Better |  |  |  |  |
| Suspension Rates |  |  |  |  |
| Teacher attendance rates |  |  |  |  |
| Teacher turnover rates |  |  |  |  |
| Percentage of New (<2 years) Teachers |  |  |  |  |
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| **9. Communities are Desirable Places to Live** | | | | |
| **Need Indicator** | **Collected Data (Include Time Frame)** | **Source of Data** | **Notes, Comments & Questions** | **Priority? (H/M/L)** |
| Average Housing Stability Rates in the Surrounding Communities |  |  |  |  |
| Access to Healthy Food in School and Neighborhood |  |  |  |  |
| Neighborhood Homelessness rates |  |  |  |  |
| Neighborhood Juvenile Crime rates |  |  |  |  |
| Neighborhood Asthma rates |  |  |  |  |
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**Based on the data collected here, what are the top five high priority needs that emerge?**

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| 1.  2.  3.  4.  5. |

**List some key questions or findings that require interpretation and/or explanation. Your responses may inform questions on the surveys and in the focus groups.**

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