

**Exhibit 2. Community Schools Framework for Student Success**  
*“Students Succeeding at School and in Life”*

CONDITIONS FOR LEARNING	RESULTS	INDICATORS
	<b>SHORT TERM</b>	
<p>Early childhood development is fostered through high-quality, comprehensive programs that nurture learning and development.</p> <p>The school has a core instructional program with qualified teachers, a challenging curriculum, and high standards and expectations for students.</p> <p>Students are motivated and engaged in learning—both in school and in community settings, during and after school.</p>	<p><b>Children Are Ready To Enter School</b></p>	<ul style="list-style-type: none"> <li>◆ Immunization rates</li> <li>◆ Blood lead levels</li> <li>◆ Parents read to children</li> <li>◆ Children attend early childhood programs</li> <li>◆ Receptive vocabulary level</li> <li>◆ Families connected to support networks/services</li> <li>◆ Vision, hearing, and dental status</li> </ul>
	<p><b>Students Attend School Consistently</b></p>	<ul style="list-style-type: none"> <li>◆ Daily attendance</li> <li>◆ Early Chronic Absenteeism</li> <li>◆ Tardiness</li> <li>◆ Truancy</li> </ul>
	<p><b>Students Are Actively Involved in Learning and the Community</b></p>	<ul style="list-style-type: none"> <li>◆ Students feel they belong in school</li> <li>◆ Availability of in-school and after-school programs</li> <li>◆ Students feel competent</li> <li>◆ Schools are open to community</li> <li>◆ Attendance at before- and after-school programs</li> <li>◆ Partnerships for service learning in the school/community</li> <li>◆ Post-secondary plans</li> </ul>
	<p><b>Schools Are Engaged with Families and Communities</b></p>	<ul style="list-style-type: none"> <li>◆ Trust between faculty and families</li> <li>◆ Teacher attendance and turnover</li> <li>◆ Faculty believe they are an effective and competent team</li> <li>◆ Community–school partnerships</li> </ul>
	<p><b>Families Are Actively Involved in Children’s Education</b></p>	<ul style="list-style-type: none"> <li>◆ Families support students’ education at home</li> <li>◆ Family attendance at school-wide events and parent-teacher conferences</li> <li>◆ Family experiences with school-wide events and classes</li> <li>◆ Family participation in school decisionmaking</li> </ul>
	<b>LONG TERM</b>	
<p>The basic physical, social, emotional, and economic needs of young people and their families are met.</p> <p>There is mutual respect and effective collaboration among parents, families, and school staff.</p> <p>The community is engaged in the school and promotes a school climate that is safe, supportive, and respectful and that connects students to a broader learning community.</p>	<p><b>Students Succeed Academically</b></p>	<ul style="list-style-type: none"> <li>◆ Standardized test scores</li> <li>◆ Teachers support students</li> <li>◆ Grades</li> <li>◆ Teachers take positive approach to teaching and learning</li> <li>◆ Graduation rates</li> <li>◆ Dropout rates</li> <li>◆ Reading by 3rd grade</li> </ul>
	<p><b>Students Are Healthy Physically, Socially, and Emotionally</b></p>	<ul style="list-style-type: none"> <li>◆ Asthma control</li> <li>◆ Vision, hearing, and dental status</li> <li>◆ Physical fitness</li> <li>◆ Nutritional habits</li> <li>◆ Positive adult relationships</li> <li>◆ Positive peer relationships</li> </ul>
	<p><b>Students Live and Learn In Stable and Supportive Environments</b></p>	<ul style="list-style-type: none"> <li>◆ Students, staff, and families feel safe</li> <li>◆ Schools are clean</li> <li>◆ Families provide for basic needs</li> <li>◆ Incidents of bullying</li> <li>◆ Reports of violence or weapons</li> </ul>
	<p><b>Communities Are Desirable Places to Live</b></p>	<ul style="list-style-type: none"> <li>◆ Employment and employability of residents and families served by the school</li> <li>◆ Student and families with health insurance</li> <li>◆ Community mobility and stability</li> <li>◆ Juvenile crime</li> </ul>